

2010 Social Justice Teacher Educator Resources Survey

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Most Helpful Professional Organizations

Organizations Receiving at Least Two Votes

Votes	Organization
50	National Association for Multicultural Education
32	American Education Research Association (AERA)
7	American Educational Studies Association
6	Critical Educators for Social Justice SIG (AERA)
6	National Council of Teachers of English
5	Gay, Lesbian, and Straight Education Network
4	Center for Anti-Oppressive Education
4	Curriculum and Pedagogy Group
3	California Association for Bilingual Education
3	National Association for Bilingual Education
3	Teachers for Social Justice (Chicago)
2	American Association for the Advancement of Curriculum Studies
2	AERA Division G
2	American Anthropological Association
2	Facing History and Ourselves
2	Leadership for Social Justice SIG (AERA)
2	The Matrix Center
2	National Conference on Race and Ethnicity
2	National Council for the Social Studies
2	People of Color in Independent Schools
2	Social Justice Trainers Institute
2	Teachers of English to Speakers of Other Languages

Survey Item: List up to two PROFESSIONAL ORGANIZATIONS that have been most helpful to you in your MTE work. (N=135; Total Votes=225)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as “best-of” or “recommended resources” lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at gorski@edchange.org.