2010 Social Justice Teacher Educator Resources Survey

Kumashiro



Most Recommended Books—Moderate Expertise

Books Receiving at Least Two Votes

| Listings | Book and Author(s) or Editor(s) |
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| 23 | Pedagogy of the Oppressed by Paulo Freire |
| 14 | Handbook of Research on Multicultural Education by James A. Banks and Cherry A. McGee Banks (Eds.) |
| 8 | Affirming Diversity: The Sociopolitical Context of Multicultural Education by Sonia Nieto & Patricia Bode |
| 7 | Teaching for Diversity and Social Justice by Maurianne Adams, Lee Anne Bell, & Pat Griffin |
| 7 | Teaching to Transgress by bell hooks |
| 6 | We Can't Teach What We Don't Know: White Teachers, Multiracial Schools by Gary R. Howard |
| 6 | "Why Are All the Black Kids Sitting Together in the Cafeteria?" and Other Conversations About Race by Beverly Daniel Tatum |
| 5 | The Dreamkeepers: Successful Teachers of African American Children by Gloria Ladson-Billings |
| 5 | Multicultural Education, Critical Pedagogy, and the Politics of Difference by Christine E. Sleeter and Peter L. McLaren |
| 5 | Other People's Children: Cultural Conflict in the Classroom by Lisa Delpit |
| 4 | The Critical Pedagogy Reader by Antonia Darder, Marta P. Baltodano, & Rodolfo D. Torres (Eds.) |
| 4 | Doing Multicultural Education for Achievement and Equity by Carl A. Grant & Christine E. Sleeter |
| 4 | Power, Privilege, and Difference by Allan Johnson |
| 4 | Teaching for Social Justice: A Democracy and Education Reader by William Ayers, Jean Ann Hunt, & Therese Quinn (Eds.) |
| 4 | Unstandardizing Curriculum: Multicultural Teaching in the Standards-based Classroom by Christine E. Sleeter |
| 3 | Diversity and Multiculturalism: A Reader by Shirley R. Steinberg |
| 3 | Everyday AntiRacism: Getting Real About Race in School by Mica Pollock |
| 3 | Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education by Peter L. McLaren |
| 3 | The Light in Their Eyes: Creating Multicultural Learning Communities by Sonia Nieto |
| 3 | Multicultural Education: Issues and Perspectives by James A. Banks & Cherry A. McGee Banks (Eds.) |
| 2 | Against Common Sense: Teaching and Learning Toward Social Justice by Kevin |

- The Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools by Jeffrey M. Duncan-Andrade & Ernest Morrell
- 2 Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-racist, Multicultural Education and Staff Development by Enid Lee
- 2 Courageous Conversations About Race: A Field Guide for Creating Achieving Equity in Schools by Glenn Eric Singleton & Curtis Linton
- 2 **Culturally Responsive Teaching: Theory, Research, and Practice** by Geneva Gay
- Decolonizing Methods: Research and Indigenous Peoples by Linda Tuhiwai Smith
- Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States by Joel Spring
- 2 **Handbook of Social Justice in Education** by William C. Ayers, Therese Quinn, & David Stovall (Eds.)
- 2 International Companion to Multicultural Education by James A. Banks (Ed.)
- 2 Making Choices for Multicultural Education: Five Approaches to Race, Class, and Gender by Christine E. Sleeter & Carl A. Grant
- 2 **Off White: Readings on Power, Privilege, and Resistance** by Michelle Fine, Lois Weis, Linda Powell Pruitt, & April Burns (Eds.)
- 2 Pedagogy of Hope: Reliving Pedagogy of the Oppressed by Paulo Freire
- 2 A People's History of the United States by Howard Zinn
- 2 Race Matters by Cornel West
- 2 The Racial Contract by Charles W. Mills
- 2 Radical Possibilities: Public Policy, Urban Education, and a New Social Movement by Jean Anyon
- Readings for Diversity and Social Justice: An Anthology on Racism, Antisemitism, Sexism, Heterosexism, Ableism, and Classism by Maurianne Adams, Warren J. Blumenfeld, Carmelita Canstañeda, & Heather Hackman (Eds.)
- 2 Revealing the Invisible: Confronting Passive Racism in Teacher Education by Sherry Marx
- The Shame of a Nation: The Restoration of Apartheid Schooling in America by Jonathan Kozol
- The Skin That We Speak: Thoughts on Language and Culture in the Classroom by Lisa Delpit
- 2 Teachers as Cultural Workers: Letters to Those Who Dare to Teach by Paulo Freire
- 2 We Make the Road by Walking: Conversations on Education and Social Change by Myles Horton & Paulo Freire
- White Privilege by Paula S. Rothenberg

Survey Item: If a colleague with LITTLE previous knowledge about multicultural education, social justice education, and related fields, asked you for a list of two books to introduce her or him to the most important elements of these fields, which books would you recommend? (N=197; Total Votes=374)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as "best-of" or "recommended resources" lists. For more information or to see other results visit http://www.EdChange.org/survey.html or email Paul C. Gorski at gorski@edchange.org.