

2010 Social Justice Teacher Educator Resources Survey

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Most Recommended Books: Introductory Level

Books Receiving at Least Two Votes

Votes	Book and Author(s) or Editor(s)
28	<i>Affirming Diversity: The Sociopolitical Context of Multicultural Education</i> by Sonia Nieto & Patricia Bode
18	<i>Multicultural Education: Issues and Perspectives</i> by James A. Banks & Cherry A. McGee Banks (Eds.)
18	<i>Pedagogy of the Oppressed</i> by Paulo Freire
18	<i>“Why Are All the Black Kids Sitting Together in the Cafeteria?” and Other Conversations About Race</i> by Beverly Daniel Tatum
13	<i>The Dreamkeepers: Successful Teachers of African American Children</i> by Gloria Ladson-Billings
12	<i>We Can’t Teach What We Don’t Know: White Teachers, Multiracial Schools</i> by Gary R. Howard
9	<i>Introduction to Multicultural Education</i> by James A. Banks
9	<i>Teaching for Diversity and Social Justice</i> by Maurianne Adams, Lee Anne Bell, & Pat Griffin
8	<i>Other People’s Children: Cultural Conflict in the Classroom</i> by Lisa Delpit
8	<i>Savage Inequalities: Children in America’s Schools</i> by Jonathan Kozol
8	<i>Teaching to Transgress</i> by bell hooks
7	<i>Readings for Diversity and Social Justice: An Anthology on Racism, Antisemitism, Sexism, Heterosexism, Ableism, and Classism</i> by Maurianne Adams, Warren J. Blumenfeld, Carmelita Canstañeda, & Heather Hackman (Eds.)
6	<i>Handbook of Research on Multicultural Education</i> by James A. Banks and Cherry A. McGee Banks (Eds.)
5	<i>Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States</i> by Joel Spring
5	<i>The Light in Their Eyes: Creating Multicultural Learning Communities</i> by Sonia Nieto
5	<i>Making Choices for Multicultural Education: Five Approaches to Race, Class, and Gender</i> by Christine E. Sleeter and Carl A. Grant
3	<i>Anti-Bias Curriculum: Tools for Empowering Young Children</i> by Louise Derman-Sparks

- 3 ***Black Ants and Buddhists*** by Mary Cowhey
- 3 ***A Different Mirror: A History of Multicultural America*** by Ronald Takaki
- 3 ***Diversity and Multiculturalism: A Reader*** by Shirley R. Steinberg
- 3 ***Handbook of Social Justice in Education*** by William C. Ayers, Therese Quinn, & David Stovall (Eds.)
- 3 ***Rethinking Multicultural Education: Teaching for Racial and Cultural Justice*** by Wayne Au (Ed.)
- 3 ***Rethinking Our Classrooms: Teaching for Equity and Justice, Volume I*** by Wayne Au, Bill Bigelow, & Stan Karp (Eds.)
- 3 ***Rethinking Our Classrooms: Teaching for Equity and Justice, Volume II*** by Bill Bigelow (Ed.)
- 3 ***White Teacher*** by Vivian Gussin Paley
- 2 ***Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-racist, Multicultural Education and Staff Development*** by Enid Lee
- 2 ***Culturally Responsive Teaching: Theory, Research, and Practice*** by Geneva Gay
- 2 ***Doing Multicultural Education for Achievement and Equity*** by Carl A. Grant and Christine E. Sleeter
- 2 ***Educating Citizens in a Multicultural Society*** by James A. Banks
- 2 ***Everyday AntiRacism: Getting Real About Race in School*** by Mica Pollock
- 2 ***Finding Freedom in the Classroom: A Practical Introduction to Critical Theory*** by Patricia H. Hinchey
- 2 ***Holler if You Hear Me: The Education of a Teacher and His Students*** by Gregory Michie
- 2 ***International Companion to Multicultural Education*** by James A. Banks (Ed.)
- 2 ***Negotiating Identities: Education for Empowerment in a Diverse Society*** by Jim Cummins
- 2 ***The Skin That We Speak: Thoughts on Language and Culture in the Classroom*** by Lisa Delpit
- 2 ***Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring*** by Angela Valenzuela
- 2 ***To Teach: The Journey of a Teacher*** by William C. Ayers
- 2 ***A White Teacher Talks About Race*** by Julie Landsman

Survey Item: *If a colleague with LITTLE previous knowledge about multicultural education, social justice education, and related fields, asked you for a list of two books to introduce her or him to the most important elements of these fields, which books would you recommend? (N=197; Total Votes=374)*

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as “best-of” or “recommended resources” lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at gorski@edchange.org.